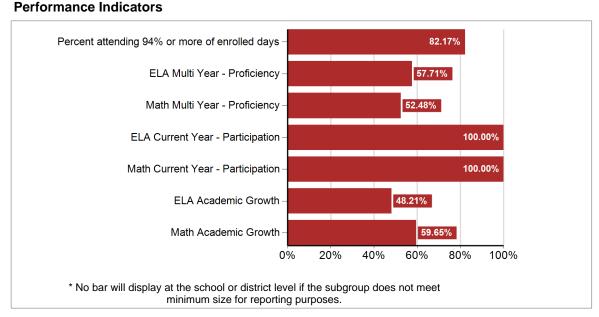
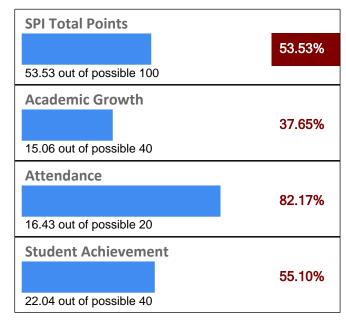
School Classification: Progressing

ndicators School Performance Index





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017



Staffing

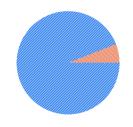
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 15.99
Average Years of Experience 16
Percent with Three or Fewer Yrs of Exp. 12.00%

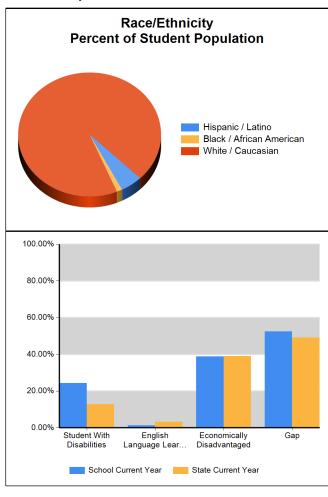
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

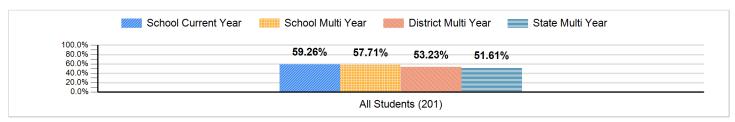




Student Population



Student Achievement: ELA Multi Year - Proficiency



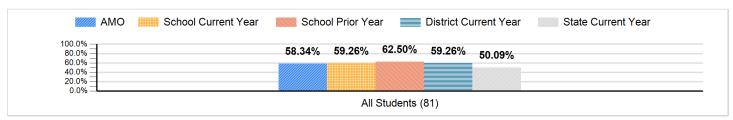
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	201	59.26	57.71	53.23	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	191	62.34	59.69	54.27	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	36	14.29	11.11	13.16	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	67	40.00	37.31	41.06	34.97
Female	82	65.63	64.63	58.30	57.57
Male	119	55.10	52.94	48.91	45.95
Migrant*	*	*	*	*	14.06
Gap	87	35.14	33.33	35.75	34.54
Non-Gap	114	79.55	76.32	63.84	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



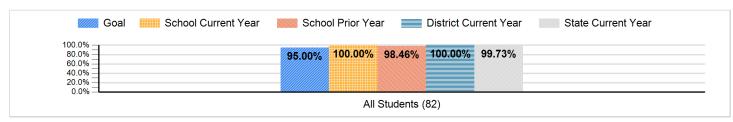
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	81	58.34	59.26	62.50	59.26	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	77	57.56	62.34	65.57	62.34	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	14	22.43	14.29	15.38	14.29	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	30	42.71	40.00	38.10	40.00	33.94
Female	32	64.75	65.63	70.83	65.63	54.24
Male	49	52.77	55.10	57.50	55.10	46.13
Migrant*	*	*	*	*	*	14.89
Gap	37	41.66	35.14	33.33	35.14	34.20
Non-Gap	44	67.59	79.55	88.24	79.55	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

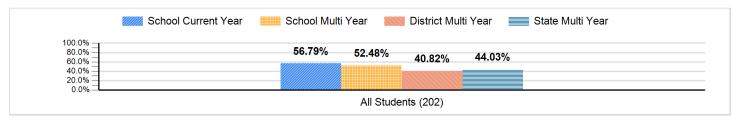
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	82	95.00	100.00	98.46	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	78	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	31	95.00	100.00	95.45	100.00	99.66
Female	33	95.00	100.00	100.00	100.00	99.80
Male	49	95.00	100.00	97.56	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	38	95.00	100.00	96.77	100.00	99.62
Non-Gap	44	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



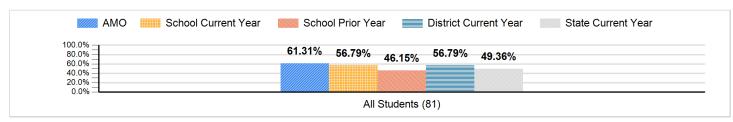
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	202	56.79	52.48	40.82	44.03
Hispanic / Latino*	*	*	*	20.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	10.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	191	58.44	53.93	41.87	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	36	28.57	30.56	18.42	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	68	36.67	38.24	28.95	28.06
Female	82	56.25	50.00	39.57	43.87
Male	120	57.14	54.17	41.88	44.19
Migrant*	*	*	*	*	9.28
Gap	88	32.43	36.36	26.80	28.14
Non-Gap	114	77.27	64.91	49.37	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

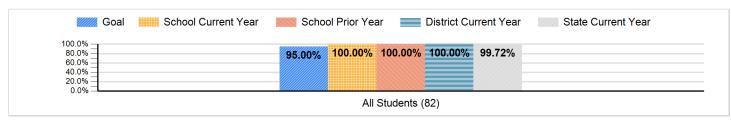
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	81	61.31	56.79	46.15	56.79	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	77	62.26	58.44	47.54	58.44	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	14	36.54	28.57	30.77	28.57	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	30	53.13	36.67	36.36	36.67	32.78
Female	32	58.34	56.25	41.67	56.25	47.80
Male	49	63.89	57.14	48.78	57.14	50.86
Migrant*	*	*	*	*	*	14.43
Gap	37	54.16	32.43	35.48	32.43	33.66
Non-Gap	44	65.27	77.27	55.88	77.27	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

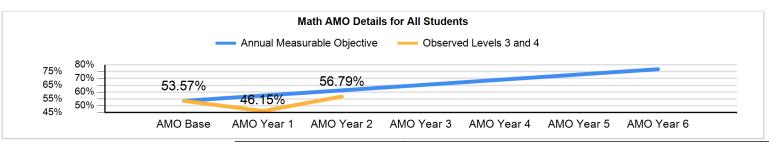
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	82	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	78	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.67
Female	33	95.00	100.00	100.00	100.00	99.80
Male	49	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	38	95.00	100.00	100.00	100.00	99.62
Non-Gap	44	95.00	100.00	100.00	100.00	99.83

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.57%	57.44 %	61.31 %	65.18 %	69.05 %	72.92 %	76.79 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.72%	58.49 %	62.26 %	66.03 %	69.80 %	73.57 %	77.36 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Other Groups								
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	56.67%	60.28 %	63.89 %	67.50 %	71.11 %	74.72 %	78.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

49.58 %

61.80 %

54.16 %

65.27 %

58.74 %

68.74 %

63.32 %

72.21 %

67.90 %

75.68 %

72.50 %

79.17 %

45.00%

58.33%

2014-2015

2014-2015

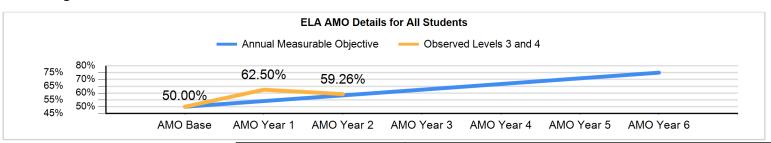
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

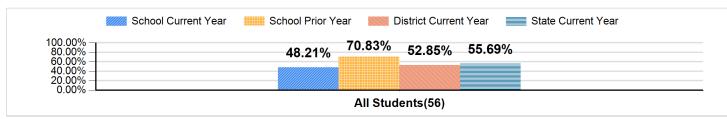


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	49.06%	53.31 %	57.56 %	61.81 %	66.06 %	70.31 %	74.53 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2015-2016	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %	
Other Groups		•	•	•	•	•	•	-	
Female	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %	78.85 %	
Male	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %	

Female	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %	78.85 %
Male	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Non-Gap	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	56	48.21	21.43	70.83	58.33	52.85	25.81	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	54	50.00	21.43	73.91	58.33	53.78	26.67	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	20.00	*	30.00	*	26.67	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	18	38.89	*	50.00	*	48.57	*	44.58	30.21
Female	22	50.00	*	73.68	*	57.14	42.86	60.41	35.50
Male	34	47.06	*	68.97	*	50.00	20.83	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	24	33.33	*	47.83	*	45.45	30.00	44.21	30.07
Non-Gap	32	59.38	*	92.00	*	56.96	18.18	66.71	42.53

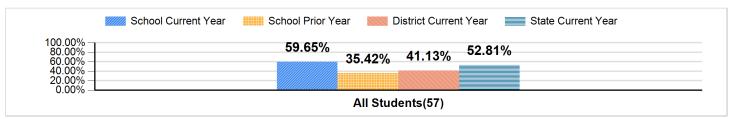
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Bridgewater-Emery 30-3 | Bridgewater-Emery Elementary - 02

Academic Growth: Math - All Students



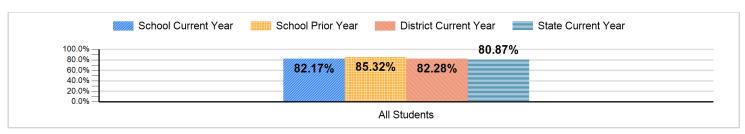
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	57	59.65	21.43	35.42	33.33	41.13	16.13	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	54	62.96	23.08	36.96	36.36	42.86	17.24	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	30.00	*	30.00	*	20.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	19	36.84	*	18.75	*	30.56	*	41.18	29.54
Female	22	59.09	*	36.84	*	38.78	18.18	53.50	33.59
Male	35	60.00	*	34.48	*	42.67	15.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	25	28.00	*	21.74	*	24.44	5.26	41.30	29.93
Non-Gap	32	84.38	*	48.00	*	50.63	33.33	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

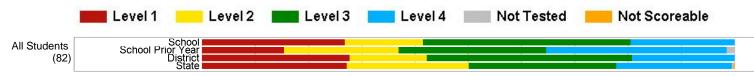
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	157	82.17	85.32	82.28	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	146	83.56	84.76	83.67	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	34	79.41	74.07	80.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	63	69.84	76.60	70.31	69.98
Female	69	76.81	85.37	76.81	80.65
Male	88	86.36	85.29	86.52	81.08
Migrant	*	*	*	*	85.80
Gap	82	73.17	78.33	73.49	72.72
Non-Gap	75	92.00	93.88	92.00	91.28

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	26.83	14.63	39.02	19.51	0.00	0.00	15.38	21.54	27.69	33.85	1.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	78	24.36	14.10	41.03	20.51	0.00	0.00	14.75	19.67	29.51	36.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	71.43	14.29	14.29	0.00	0.00	0.00	46.15	38.46	0.00	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	45.16	16.13	29.03	9.68	0.00	0.00	31.82	27.27	18.18	18.18	4.55	0.00
Female	33	18.18	18.18	42.42	21.21	0.00	0.00	4.17	25.00	29.17	41.67	0.00	0.00
Male	49	32.65	12.24	36.73	18.37	0.00	0.00	21.95	19.51	26.83	29.27	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	47.37	18.42	26.32	7.89	0.00	0.00	29.03	35.48	12.90	19.35	3.23	0.00
Non-Gap	44	9.09	11.36	50.00	29.55	0.00	0.00	2.94	8.82	41.18	47.06	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.71	14.46	38.55	19.28	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	25.32	13.92	40.51	20.25	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	73.33	13.33	13.33	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.88	15.63	28.13	9.38	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	18.18	18.18	42.42	21.21	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	34.00	12.00	36.00	18.00	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	48.72	17.95	25.64	7.69	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	9.09	11.36	50.00	29.55	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	26.09	30.43	21.74	0.00	0.00	18.75	6.25	18.75	50.00	6.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	22.73	22.73	31.82	22.73	0.00	0.00	21.43	0.00	21.43	57.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	30.00	10.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	10	20.00	30.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
Male	13	23.08	23.08	30.77	23.08	0.00	0.00	18.18	9.09	18.18	45.45	9.09	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	27.27	9.09	18.18	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	0.00	25.00	50.00	25.00	0.00	0.00	*	*	*	*	*	*

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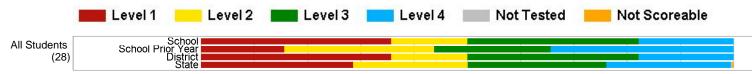
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	26.09	30.43	21.74	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.73	22.73	31.82	22.73	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.00	30.00	10.00	20.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	20.00	30.00	30.00	20.00	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.08	23.08	30.77	23.08	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.45	27.27	9.09	18.18	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	0.00	25.00	50.00	25.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	35.71	14.29	32.14	17.86	0.00	0.00	15.63	28.13	21.88	34.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	30.77	15.38	34.62	19.23	0.00	0.00	16.13	25.81	22.58	35.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.77	30.77	15.38	23.08	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	30.77	23.08	46.15	0.00	0.00
Male	19	47.37	10.53	26.32	15.79	0.00	0.00	26.32	26.32	21.05	26.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	18.18	9.09	9.09	0.00	0.00	27.78	44.44	11.11	16.67	0.00	0.00
Non-Gap	17	17.65	11.76	47.06	23.53	0.00	0.00	0.00	7.14	35.71	57.14	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.71	14.29	32.14	17.86	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	30.77	15.38	34.62	19.23	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	*	*	*	*	*	*	24.96	21.39	27.01	26.12	0.17	0.34
Male	47.37	10.53	26.32	15.79	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	63.64	18.18	9.09	9.09	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	17.65	11.76	47.06	23.53	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	6.45	51.61	19.35	0.00	0.00	11.76	23.53	47.06	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	20.00	6.67	53.33	20.00	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	8.33	58.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	14	21.43	7.14	50.00	21.43	0.00	0.00	*	*	*	*	*	*
Male	17	23.53	5.88	52.94	17.65	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	12.50	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	15	6.67	0.00	53.33	40.00	0.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	6.25	50.00	18.75	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.58	6.45	51.61	19.35	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	38.46	7.69	53.85	0.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	21.43	7.14	50.00	21.43	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	27.78	5.56	50.00	16.67	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	41.18	11.76	47.06	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.67	0.00	53.33	40.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

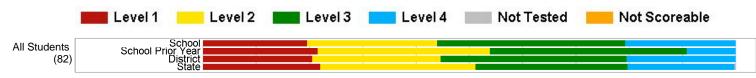
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	19.51	24.39	35.37	20.73	0.00	0.00	21.54	32.31	36.92	9.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	78	17.95	24.36	35.90	21.79	0.00	0.00	19.67	32.79	37.70	9.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	14.29	28.57	0.00	0.00	0.00	38.46	30.77	30.77	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	35.48	29.03	32.26	3.23	0.00	0.00	27.27	36.36	31.82	4.55	0.00	0.00
Female	33	18.18	27.27	39.39	15.15	0.00	0.00	16.67	41.67	29.17	12.50	0.00	0.00
Male	49	20.41	22.45	32.65	24.49	0.00	0.00	24.39	26.83	41.46	7.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	42.11	26.32	28.95	2.63	0.00	0.00	29.03	35.48	32.26	3.23	0.00	0.00
Non-Gap	44	0.00	22.73	40.91	36.36	0.00	0.00	14.71	29.41	41.18	14.71	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.48	24.10	34.94	20.48	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	18.99	24.05	35.44	21.52	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	60.00	13.33	26.67	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	37.50	28.13	31.25	3.13	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	18.18	27.27	39.39	15.15	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.00	22.00	32.00	24.00	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	43.59	25.64	28.21	2.56	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	0.00	22.73	40.91	36.36	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	17.39	13.04	43.48	26.09	0.00	0.00	25.00	0.00	68.75	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	18.18	13.64	40.91	27.27	0.00	0.00	21.43	0.00	71.43	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	10.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	10	20.00	20.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	13	15.38	7.69	38.46	38.46	0.00	0.00	27.27	0.00	63.64	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	9.09	45.45	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	0.00	16.67	41.67	41.67	0.00	0.00	*	*	*	*	*	*

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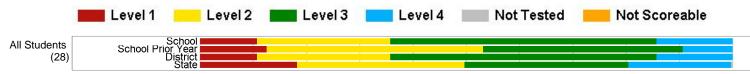
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.39	13.04	43.48	26.09	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.18	13.64	40.91	27.27	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	30.00	10.00	50.00	10.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	20.00	20.00	50.00	10.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	15.38	7.69	38.46	38.46	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	36.36	9.09	45.45	9.09	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	16.67	41.67	41.67	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28	10.71	25.00	50.00	14.29	0.00	0.00	12.50	40.63	37.50	9.38	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	26	7.69	23.08	53.85	15.38	0.00	0.00	12.90	38.71	38.71	9.68	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	53.85	38.46	0.00	0.00	0.00	
Female	*	*	*	*	*	*	*	0.00	53.85	23.08	23.08	0.00	0.00	
Male	19	15.79	26.32	42.11	15.79	0.00	0.00	21.05	31.58	47.37	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	27.27	36.36	36.36	0.00	0.00	0.00	16.67	50.00	33.33	0.00	0.00	0.00	
Non-Gap	17	0.00	17.65	58.82	23.53	0.00	0.00	7.14	28.57	42.86	21.43	0.00	0.00	

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	10.71	25.00	50.00	14.29	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	7.69	23.08	53.85	15.38	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00		
Female	*	*	*	*	*	*	18.35	33.62	30.95	16.93	0.15	0.00		
Male	15.79	26.32	42.11	15.79	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	27.27	36.36	36.36	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	0.00	17.65	58.82	23.53	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

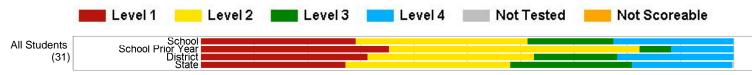
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	31	29.03	32.26	16.13	22.58	0.00	0.00	35.29	47.06	5.88	11.76	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	30	26.67	33.33	16.67	23.33	0.00	0.00	31.25	50.00	6.25	12.50	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	12	41.67	41.67	16.67	0.00	0.00	0.00	*	*	*	*	*	*		
Female	14	28.57	35.71	14.29	21.43	0.00	0.00	*	*	*	*	*	*		
Male	17	29.41	29.41	17.65	23.53	0.00	0.00	27.27	45.45	9.09	18.18	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	16	56.25	31.25	12.50	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	15	0.00	33.33	20.00	46.67	0.00	0.00	27.27	54.55	9.09	9.09	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.25	31.25	15.63	21.88	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.03	32.26	16.13	22.58	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	46.15	38.46	15.38	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	28.57	35.71	14.29	21.43	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	33.33	27.78	16.67	22.22	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	58.82	29.41	11.76	0.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	33.33	20.00	46.67	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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